



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КУДАШКИНА

Имя: ВИКТОРИЯ

Отчество: СЕРГЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА МОРДОВИЯ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА

Виктор



Вариант 1.

Task 1.

a) 1. passion

2. focus

3. serve

4. persist

b) And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TEDsters do it for love, they don't do it for money.

Carol Coletta says, "I would pay someone to do what I do". And the interesting thing is, if you do it for love, the money comes anyway!

c) 1. In this case the sentence would mean that a passionate and committed work deserves a payment.



2. In this case the gist of the sentence is that a person could pay if someone did ~~his work~~ ~~was~~ did his work.

3. Highlighting crucial word makes it easier to convey your message. In universities, professors always diverse their lectures like that.

Task 2.

1. Having a capacious mind since the childhood, I was able to constantly bring out my inquisitive side and broaden my outlook.

Thus, I have got a knack for programming which made me strive for ~~su~~ significant accomplishments in this realm.

2. Despite my troubles with work-life balance earlier, now I am capable of allocating enough time to my offsprings by taking



them to my workplace. Not only it piques their interest in technology and ^{the} space, but also strengthens our family bonds.

3. My desire to enable people to explore our solar system keeps me on track. This has been a coveted dream of the humanity since its appearance, so I endeavour to implement it.

4. The previous achievements in this field instilled the wish to investigate the space into me, for instance, Armstrong landing on the Moon and Gagarin's first travel to the space in 1960s.

5. The key is to not be intimidated by trailblazing and revolutionary ideas. People are able to make anything feasible if \$



they are not diffident and frightened by drastic changes.

6. The biggest setbacks ~~was~~ were regular failures in launching my undertakings as investors repudiated to support them. Yet, I was assiduous and perseverant enough not to give up to hindrances.

Task 3.

1. To focus is essential to achieving success on one's goals. ("To focus" is used as the subject to make the full grammatical structure of the sentence.)

2. Rarely does one see such commitment and dedication. (Inversion is used to emphasize the elevated message and because the sentence starts with „rarely”, which



requires inverted word order after it.)

3. Had we not started preparations earlier, we would have missed the deadline.

(Third conditional is used here to underline a hypothetical output of actions in the past.)

4. The ~~at~~ author of this article argues that global warming requires immediate action.

(The sentence ~~reviews~~ ~~is~~ cites the article, and Present Simple is used in reviews.)

5. The role of scientific progress in ethics ~~remains~~ ^{the} central debate. ("Remains"

plays the role of a verb in the sentence.

Present Simple is used here to allude to the permanent state of the situation).



Task 4.

1. C., Ann's traumas had been recovering longly but some scars remained on her body.
2. D, I am accustomed to waking up early due to the sounds of birds outdoors.
3. B, I have no clue about Chris's spot last night.
4. C, Jane is a compassionate person as she gave me her rapt attention and listened to me nagging when I got fired.
5. D, Let's hurry up and rush towards the train as it is leaving.
6. A, She Her daughter agreed on becoming a nanny for the evening.
7. C, The engineer repaired the machine using a hammer.



8. A, ~~# The actress who won an Oscar.~~

The speech of the actress, who won an Oscar, was brimming with mastery and ~~charm~~ charisma.

9. C, The boy screamed to a lady that someone had hijacked his rubber.

10. B, It wasn't possible to change the teacher's tune about the date of the final exam.

Tasks.

1 - I, 2 - D, 3 - E, 4 - A, 5 - L, 6 - C,
7 - K, 8 - B, 9 - G, 10 - F

1) Historical Documentary Script.

Purpose: To reflect considerable past events and enlighten people.

Audience: Students and adults who are interested in History

Language features: Such scripts are filled with dates, contain narrative coherent descriptions and some obsolete words.



- 2) Business News. Purpose: to keep ~~be~~ businessmen posted about recent changes on the market. Audience: Business men and entrepreneurs. Language Features: Vocabulary targeted on financial realm, clarity and consistence.
- 3) Spoken Anecdote. Purpose: to make people burst into laughter during a conversation. Audience: people of all ages and inclinations. Language Features: Colloquial speech, simple language, ironic words and emotionality.
- 4) Crime Thriller Novel. Purpose: to make readers intrigued, petrified and appalled. Audience: People who are into True-crime stories. Language Features: Description of sounds, ~~sullen~~ descriptions of surroundings.
- 5) Instruction Manual. Purpose: to provide people with the right ~~and~~ way of using some equipment. Audience: Adults, housewife people with technical jobs. Language Features: Short sentences, technology-~~ic~~, targeted vocabulary, coherence of sentences.
- 6) Personal Diary Entry. Purpose: to pour out your heart and innermost thoughts and commit them to paper. Audience: adolescents. Language Features: expressive phrases, emphatic structures, simple language.



Task 6.

Fallacy 1: Sentence 4. Explanation: This message doesn't correlate with the gist of the paragraph, which is devoted to an impact of fast food on obesity, whereas the sentence is about people's laxiness. Improved sentence: People who consume fast food on a steady basis are more susceptible to obesity due to detrimental components it contains.

Fallacy 2: Sentence 5. Explanation: The sentence asserts restriction of fast food would utterly tackle obesity ~~without mentioning other~~, which is not plausible as it is not the only reason of 'gaining weight'. Improved sentence: Therefore banning fast food would decrease risks of obesity and other health problems related to poor diets, depriving people of greasy and gluten comprising meals.

Fallacy 3: Sentence 8. Explanation: The sentence ~~alleges~~ fast food banning fast food would instantly ameliorate ecological situation not taking other factors ~~into~~ impairing environment, into account, at all. Improved sentence: For example, eliminating fast food could contribute to ~~addressing~~ addressing several environmental issues, such as soil pollution.

Fallacy 4: Sentence 10. Explanation: The meaning of the sentence doesn't align with the previous one, providing data on negative influence of marketing but not fast food itself. Improved sentence: Fast food impairs children's vulnerable digestive system, inducing issues with a stomach.



and gallbladder since the childhood, which is perilous in the long run.

Fallacy 5: Sentence 11, Explanation: The sentence argues that restricting fast food is the best way to resolve several problems, which is not true as there is an immense multitude of their causes. Improved Sentence: In conclusion, banning fast food would lay a cornerstone to fighting with such issues as obesity, environmental harm, and unhealthy lifestyle being one of the most widespread bad habits of people and undermining their health and the health of the Earth in multiple ways.

